

The three Billy Goats Gruff have to cross a bridge guarded by a troll in order to eat the hillside grass.



## Crunch, Chomp...Crunch, Chomp

"Trip, trap, trip, trap, trip, trap" is the sound the bridge made as the billy goats crossed it. As a class, have students identify words for other actions in the story—climbing the hill, eating the grass, or falling into the water, for example. Ask for volunteers to write the action and accompanying words on the board as a reminder. As the story is read, ask students to repeat the words at the appropriate places to increase the interactivensess of this story.



### The Three Billy Goats Gruff

Retold and Illustrated by Janet Stevens  
Harcourt Brace, 1987

Bear and Hare are gardening partners, with energetic Hare reaping all the vegetable profits through his hard work and quick wit.

## Top And Bottom Matchup

This is a great book to lead into a matchup using common items from home or classroom. Bring in or gather a number of items with tops and bottoms—pots with lids, boxes with tops, cups with saucers, and pencils with removable erasers, for example. Separate the tops and bottoms onto two tables. Have each student select an item from the "tops" table. Tell students that they must find the correct "bottom" from the other table before the timer buzzes. Set the timer and let the matching begin!



### Tops And Bottoms

Adapted and Illustrated by Janet Stevens  
Harcourt Brace, 1995

The tortoise wins the race with his steady pace over the more erratic hare.



## Faster Than A Jackrabbit

The author uses hyperbole to describe how long it takes Tortoise to do something. Hare says to Tortoise, "By the time you finish your last bite [of breakfast], it will be dinnertime." Have each student write and illustrate his own "by the time" statement that shows how slow he can be at something ("By the time I finish my lunch, I will have forgotten what I've eaten," for example). Similarly, he can write a statement relating to his speed at doing something.



### The Tortoise And The Hare: An Aesop Fable

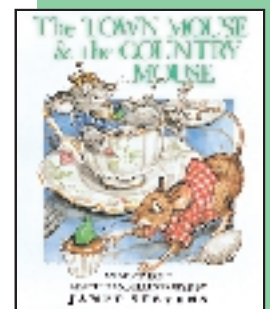
Adapted and Illustrated by Janet Stevens  
Holiday House, 1984

Each of the mice in this story discovers that he is happiest in familiar territory.

## My Territory

The mice in this story find that they are most comfortable in familiar surroundings. Help students think geographically by encouraging them to take a closer look at their surroundings. Ask each student to divide a sheet of paper into five columns. At the top of each column, have him write headings based on where he lives. Instruct him to begin by writing his home address at the top of the first column; then have him list his town, state, region, and country in the next four columns. Ask him to write all the things he sees as good about each place in the column beneath the corresponding heading.

1818 Vernon Street	Enzeka	California	Pacific Northwest	USA
My Nintendo	redwood trees	the ocean	the Space needle in Seattle	it is big
Speedy, My lizard lives here.	Old Town	the mountains	faber's poles	
		Disneyland		



### The Town Mouse And The Country Mouse: An Aesop Fable

Adapted and Illustrated by Janet Stevens  
Holiday House, 1987